










# SPOTlight: School Year 2022-2023

## Girard Academic Music Program

<b>School Code</b>	2410	<b>Principal Name</b>	Joanne Beaver
<b>Sector</b>	District	<b>Address</b>	2136 W Ritner St
<b>Network</b>	Network 1	<b>Phone</b>	215 400 8230
<b>Report Type</b>	Middle School	<b>Admission Category</b>	Criteria Based
<b>Receives HS Report</b>	Yes	<b>October 1 Enrollment</b>	330
<b>Grades in Report</b>	5 8		
<b>Website</b>	gamp.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	92.4%	95.5%	+3.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.8%	87.9%	+6.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Not Applicable			Not Applicable		
Grade 3 - 8 Reading	94.3%	92.2%	-2.1 %-pts 	0.6%	0.9%	+0.3 %-pts 
Grade 3 Math	Not Applicable			Not Applicable		
Grade 3 - 8 Math	64.9%	72.9%	+8.0 %-pts 	8.2%	6.9%	-1.4 %-pts 
Grade 4 and 8 Science	85.2%	90.6%	+5.4 %-pts 	1.2%	2.4%	+1.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

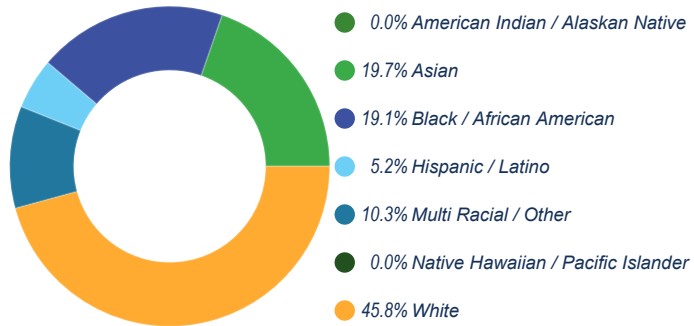
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Girard Academic Music Program

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2410 Sector | District Network | Network 1  
Principal Name | Joanne Beaver Address | 2136 W Ritner St  
Phone | 215-400-8230 Website | gamp.philasd.org  
Report Type | Middle School Grades in Report | 5-8  
Admissions Category | Criteria-Based  
Receives HS Report | Yes Oct 1 Enrollment | 330

### Student Enrollment and Demographics



**332**

# of Students Served Over the Full Year

**4.9%**

% of Students with IEPs

**1.8%**

% of Students Identified as English Learners

**32.1%**

% of Students Identified as Economically Disadvantaged



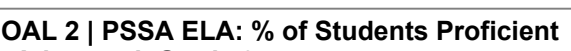



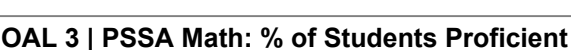



### Student Attendance

**80.1%**

% of Students Attending at Least 95% of Instructional Days

**95.5%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 5 out of 10 Eligible Metrics <b>50.0%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 <b>Score: 92.2%</b>	Insufficient Data for Score	<b>66.7%</b>	NA
 <b>NOT IMPROVING</b> -2.1 From Prior Year 	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3 <b>Not Applicable</b>	Asian		
 <b>NOT IMPROVING</b> -2.1 From Prior Year 	Insufficient Data for Score	<b>33.3%</b>	NA
	Native Hawaiian / Pacific Islander		
 <b>IMPROVING</b> +8.0 From Prior Year 	Insufficient Data for Score	Insufficient Data for Score	NA
	English Learners		
 <b>IMPROVING</b> +8.0 From Prior Year 	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
 <b>IMPROVING</b> +8.0 From Prior Year 	Insufficient Data for Score	<b>33.3%</b>	NA
	Economically Disadvantaged		

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2410 School Name | Girard Academic Music Program

### % of Students Attending 90%+ of Days

#### All Students

332 Students

Score: 95.5%



IMPROVING

+3.1 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

80.1%

90-95% of Instructional Days

15.4%

85-90% of Instructional Days

2.4%

80-85% of Instructional Days

0.9%

Less than 80% of Instructional Days

1.2%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 2

NOT IMPROVING

+2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

332 Students

Score: 96.1%



MAINTAINING

-0.1 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2410 School Name | Girard Academic Music Program

### % of Teachers Attending 90%+ of Days

#### All Teachers

33 Teachers

Score: 87.9%



IMPROVING

+6.1 From Prior Year



### Additional Teacher Metrics

36.0%

% of Teachers Rated as Distinguished

64.0%

% of Teachers Rated as Proficient

94.1%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2410 School Name | Girard Academic Music Program

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 296 out of 321 Students <b>Score: 92.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-2.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 3 out of 321 Students <b>Score: 0.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.3 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>
<b>Black / African American</b> 51 out of 60 Students <b>Score: 85.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-5.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Black / African American</b> 1 out of 60 Students <b>Score: 1.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.1 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> 33 out of 34 Students <b>Score: 97.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.8 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>	<b>Multi Racial / Other</b> 0 out of 34 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+0.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>White</b> 139 out of 147 Students <b>Score: 94.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.3 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>	<b>White</b> 1 out of 147 Students <b>Score: 0.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.7 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 58 out of 64 Students <b>Score: 90.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-5.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Asian</b> 1 out of 64 Students <b>Score: 1.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+0.3 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 91 out of 101 Students <b>Score: 90.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Economically Disadvantaged</b> 1 out of 101 Students <b>Score: 1.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffc000; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>+1.0 From Prior Year</span> <span style="color: red; font-size: 24px;">⊖</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2410 School Name | Girard Academic Music Program

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Not Applicable</p>	<p>All Students</p> <p style="text-align: center;">Not Applicable</p>
<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>	<p>Black / African American</p> <p style="text-align: center;">Not Applicable</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Not Applicable</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Not Applicable</p>
<p>White</p> <p style="text-align: center;">Not Applicable</p>	<p>White</p> <p style="text-align: center;">Not Applicable</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Not Applicable</p>
<p>Asian</p> <p style="text-align: center;">Not Applicable</p>	<p>Asian</p> <p style="text-align: center;">Not Applicable</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Not Applicable</p>
<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>	<p>English Learners</p> <p style="text-align: center;">Not Applicable</p>
<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>	<p>Students with IEPs</p> <p style="text-align: center;">Not Applicable</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Not Applicable</p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2410 School Name | Girard Academic Music Program

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 234 out of 321 Students <b>Score: 72.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 22 out of 321 Students <b>Score: 6.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 29 out of 60 Students <b>Score: 48.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 9 out of 60 Students <b>Score: 15.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
<b>Multi Racial / Other</b> 26 out of 34 Students <b>Score: 76.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Multi Racial / Other</b> 3 out of 34 Students <b>Score: 8.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>White</b> 114 out of 147 Students <b>Score: 77.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 6 out of 147 Students <b>Score: 4.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
<b>Asian</b> 53 out of 64 Students <b>Score: 82.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 2 out of 64 Students <b>Score: 3.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
<b>Economically Disadvantaged</b> 64 out of 100 Students <b>Score: 64.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 10 out of 100 Students <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2410 School Name | Girard Academic Music Program

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>All Students</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Black / African American</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Hispanic / Latino</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Multi Racial / Other</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>White</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Asian</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>English Learners</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Students with IEPs</p> <p style="text-align: center;"><b>Not Applicable</b></p>
<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>	<p>Economically Disadvantaged</p> <p style="text-align: center;"><b>Not Applicable</b></p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2410 School Name | Girard Academic Music Program

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 77 out of 85 Students <b>Score: 90.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+5.4 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>All Students</b> 2 out of 85 Students <b>Score: 2.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.2 From Prior Year</span> <span style="font-size: 1.2em; color: red;">✗</span> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> 32 out of 34 Students <b>Score: 94.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+8.8 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>White</b> 0 out of 34 Students <b>Score: 0.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+0.0 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
<b>Asian</b> 23 out of 24 Students <b>Score: 95.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.5 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Asian</b> 1 out of 24 Students <b>Score: 4.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+4.2 From Prior Year</span> <span style="font-size: 1.2em; color: red;">✗</span> </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> 29 out of 31 Students <b>Score: 93.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+8.7 From Prior Year</span> <span style="font-size: 1.2em; color: green;">✓</span> </div>	<b>Economically Disadvantaged</b> 1 out of 31 Students <b>Score: 3.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #dc3545; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+3.2 From Prior Year</span> <span style="font-size: 1.2em; color: red;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.